DOCUMENT RESUME

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TITLE

Student Interest Inventory -- Opinions of

Students.

INSTITUTION

Olympia Community Unit District 16, Minier, Ill.

SPONS AGENCY

Office of Education (DHEW), Washington, D.C. Projects

to Advance Creativity in Education.

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Elementary Secondary Education Act Title III; ESEA Title III: *Illinois: Olympia Community Unit District

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ABSTRACT

By wirtue of a Title III Elementary and Secondary Education Act grant, a student interest inventory instrument was devised to evaluate apprehensions of students attending 5 different high schools prior to consolidation of the Olympia Community Unit District 16 in Illinois. Initially administered to 183 minth graders. 228 tenth graders, and 185 eleventh graders in May of 1972, the same instrument, modified to make it applicable, was again administered in April of 1973 (to tenth graders, 160 eleventh graders, and 155 twelfth graders) and in May of 1974 (to 143 eleventh graders and 167 twelfth graders). Students who were administered the inventory in 1973 and 1974 were those who had attended 1 of the 5 high schools prior to consolidation. The inventory included questions relative to study time; grades; feelings about the consolidated school; individual attention; availability of subject choices; guidance counselor assistance; the rural location of the school; quality of instruction; accessability of new teachers; the new building; rivalry among the 5 high school factions; instructional materials; friendship opportunities; transportation time; and extracurricular activities. In general, respondents indicated a growing appreciation of the new consolidated school. (JC)



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STUDENT INTEREST INVENTORY

Students in the Olympia District attending the five high schools operating prior to the opening of Olympia High School expressed some apprehensions about going to the new "big" high school. These apprehensions were expressed verbally.

An attempt to more systematically determine what the students were trying to say caused the development of an instrument called "Student Interest Inventory". This instrument was administered to 183 minth grade, 228 tenth grade and 185 eleventh grade students on May 25, 1972. The same instrument, with modifications necessary to make it applicable, was again administered as follows:

- On April 24, 1973 to 176 tenth grade, 160 eleventh grade and 155 twelfth grade students.
- 2. On May 7, 1974 to 143 eleventh grade and 167 twelfth grade students.

The students who were administered the Student Interest Inventory in 1973 and 1974 are those who had attended one of the five high schools in the Olympia District before Olympia High School.

In all but the last two questions of the instrument, a response of "0" indicates that no response was made.



Grade 10 - 1973

Grade 11 - 1974

Questions

1972 The time you will have available for study during the echool day at Olympia High School will be:
Note than enough 1 2 3 4 5 Not enough

1973 & 74

The time you have available for atudy during the school day at Olympia High School is:

Nore than snough 1 2 3 4 5 Not enough

Per Cant of Reaponace .9 11.5 25.1 27.9 30.6

 1972
 4.9
 11.5
 25.1
 27.9
 30.6

 1973
 10.8
 11.4
 36.9
 16.5
 23.9

 1974
 9.8
 25.9
 30.1
 16.8
 17.5

As the number of years 'n attendance at OMS increases, one can see a mora favorable attitude. Per .-nre of atudanta responding 1, 2 or 3 in the years 1972, 1973 and 1974, respectively, are 41.5%, 59.1% and 65.8%. Grade 9 - 1972

Crade 10 - 1973

Crade 11 - 1974

Questions

1972 In Jlympia High School the chances of obtaining grades comparable to those you are presently racaiving are:
Excellent 1 2 3 4 5 Poor

1973 & 74 In Olympia High School, the chances of obtaining grades comparable to those you received at your previous high school are:

		erable to	o those	you re	calved	et you	nt bienions ur
	Exca	llent l	2 3	4 5	Poor		
		36	umber of	Respo	00.848		
	<u>o</u>	1	<u>2</u>	<u>3</u>	4	<u>5</u>	Average
1972		15	43	84	29	12	2.89
1973	1	36	41	46	24	30	2.80
1974		30	53	37	15	8	2.42
		<u>Pe</u>	r Cent	of Res	ponsae		
1972		8.2	23.5	45	.9 1	5.8	6.6
1973		20.5	23.3	26	.1 1	3.6	17.0
1974		21.0	37.1	25	.9 1	0.5	5.6

It is of interact to 'ote that the sverage responses in 1972 and 1973 are about the same while the average response in 1974 shows a more decided shift in a favorable direction. Looking at the responses 1, 2 and 3 one sees a more favorable attitude toward recaiving grades at ORS each time; 69.9% in 1972, 77.6% in 1973, and 84.0% in 1974.



Grade 10 - 1973

urade 11 - 1974

Questions

1972 You are very pleased to be attending Olympia High School next year:
Strongly agree 1 2 3 4 5 Strongly disagree

1973 > 74 You are very pleased to be attending Olympia High School this year:
Strongly agree 1 2 3 4 5 Strongly diaagree

Number of Responses Average 1972 33 22 52 24 52 3.21 1973 35 36 5 2.57 1974 27 21 15 2.62 Per_Cent of Responses 1972 18.0 12.0 28.4 13 1 28.4 1973 34.7 19.9 20.5 2.8 22.2 1974 27 3 18 9 28.7 14.7 10.5

The average response in 1972, 3.21, shows a somewhat negative feeling about attending ORS. The average response in 1973, 2.57, indicates a better feeling about attendance at ORS than was anti-inpated. No appreciable change was evidenced in 1974 with an average response of 2.62. Looking at per cents of those responding 1, 2 or 3, one finds 58 4%, 75 1% and 74.9% for the years 1972, 1973 and 1974, respectively.

Grade 9 - 1972

Grade 10 - 1973

Grade 11 - 1974

Questions

1972 The amount of individual attention you will receive from your teachers at Olympia High School will be:
Excellent 1 2 3 4 5 Poor

1973 6 74 The amount of individual attention you are receiving from your teachers at Olympia High School is:

Excellent 1 2 3 4 5 Poor

number of Responses

					7		
	<u>o</u>	1	2	<u>3</u>	<u>4</u>	<u>5</u>	Average
1972		7	15	46	65	50	3.74
1973		20	40	51	39	26	3.03
1974		14	36	61	19	13	2.86
			ter Cer	nt of Re	sponses		
1972		3.8	8.2	25.1	35.5	27.	3
1973		11.4	22.7	29.0	21.0	14.8	3
1974		9.8	25.2	42.7	13.3	9.1	ı

Again, as in previous questions, the attitude of students became more favorable toward OHS after being in attendance there than was anticipated. The average responses in 1972, 1973 and 1974 were 3.74, 3.03 and 2.86, respectively. Those answering 1, 2 or 3 represented 37.1%, 63.1% and 77.7% of those responding in 1972, 1973 and 1974, respectively.



Grade 10 - 1973

Crade 11 - 1974

Questions

1972 To what extent will the sveilability of more subject choices in Olympia High School be an adventage to you?

Highly advantageous 1 2 3 4 5 No advantage

1973 & 74 To what extent is the evailability of more subject choices in Olympis High School an advantage to you?

Highly advantageous 1 2 3 4 5 No advantage

Number of Responses

	<u>o</u>	1	2	<u>3</u>	4	<u>5</u>	Average
1972 1973	1	63 52	59 49	44 42	3 17	14 16	2.15 2.40 2.25
1974		48	46	26	10	13	2.23

Per Cent of Responses

1972		32.2			
1973		28.0			
1974	33.6	32.2	18.2	7.0	9.1

The sverage responses, 2.15 in 1972, 2.40 in 1973 and 2.25 in 1974 show very little difference in attitude about this question. The per cent of those snewering 1, 2 or 3 goes from 90.4% in 1972, to \$1.7% in 1973 to 84.0% in 1974.

Grada 9 - 1972

Grada 10 - 1973

Grade 11 - 1974

Questions

1972 The essistance you enticipate receiving from your guidance counselor at Olympia High School is:
Excellent 1 2 3 4 5 Poor

1973 6 74 The assistance you presently receive from your guidance counselor is:

Excellent 1 2 3 4 5 Poor

Number of Responses

	0	1	2	<u>3</u>	<u>4</u>	<u>5</u>	Average
1972		13	31	77	41	21	3.14
1973		63	53	35	12	12	2.17
1974		37	38	46	11	11	2.44

Per Cent of Responses

1972	7.1	16.9	42.1	22.4	11.5
1973	35.8	30.1	19.9	6.8	6.8
1974	25.9	26.6	32.2	7.7	7.7

The 1972 everage of 3.14 is much different than either the 2.17 in 1973 or the 2.44 in 1974. It is experent that the students feel they ere getting better sesitance from their guidance counselors then was anticipated. The difference between the 1973 and 1974 everages shows some change in the feeling between the two years. Those enswering 1, 2 or 3 represented 66.1% in 1972. 85.% in 1973 and 34.7% in 1974.



Grade 10 ~ 1973

Crade 11 - 1974

Questions

1972 The fact that Olympia High Jchool is located "in the country" will make participation in night-time activities very difficult.

Strongly agree 1 2 3 4 5 Strongly dimagree

1973 & 74 The fact that Olympia High School is located "in the country" makes participation in night-time activities very difficult. Strongly agree 1 2 3 4 5 Strongly disagrees

Number of Responses

1972	õ	54	2 32	3 52	$\frac{4}{2}$ 1	<u>5</u> 18	Average 2.57			
1973	2	72	25	30	22	19	2.37			
1974		49	25	31	19	19	2.53			
			Per Ce	nt of	Respon	563				
1972		29.5	; -	5	28.4	14 8	9.8			
1973		41.4	14.	4	20.7	12 6	10.9			
1974		34 3	17.	5	21.7	13.3	13 3			

The average responses show a slight fluctuation in the three years. Over the three years there appears to be little difference in opinions except to say that regardless of the inco-venience of some travel, participation in activities has not decreased when one considers the number of students participating in the many school activities.

Grade 9 - 1972

Grade 10 - 1973

Grade 11 - 1974

Questions

1972 The quality of instruction you anticipate receiving at Olympia
High School is:
Excellent 1 2 3 4 5 Poor

1973 & .4 The quality of instruction you are presently receiving is:
Excellent 1 2 3 4 5 Poor

Number of Responses

	ō	1	2	3	4	<u>5</u>	Average
19/2		22	50	58	31	22	2.89
1973	2	23	46	60	35	10	2.79
1974		15	49	58	13	8	2.65

Per Cent of Responses

1972	12.0	27.3	31.7	16.9	12.0
1973	13.2	26.4	34.5	20.1	5.7
1974	10.5	34.3	46 .,	9.1	5.6

The average response of 2.65 in 1974 indicates a continued improvement in concept of instruction over the past two years. Those responding 1, 2 or 3 represent 85.4% of the respondents in comparison to 74.1% in 1973 and 71.0% in 1972.



Grade 10 - 1973

Grade 11 - 1974

Questions

In Olympis High School, getting to know your teachers will be:
Very easy 1 2 3 4 5 Very hard

1973 6 74

In Olympis High School, getting to know your teachers is:
Very easy 1 2 3 4 5 Very hard

Number of Responses

	<u>o</u>	1	2	<u>3</u>	4	<u>5</u>	Average
1972		11	38	45	42	47	3.41
1973	2	50	42	51	17	14	2.44
1974		32	46	46	12	7	2.41

Per Cent of Responses

1972	6.0	20.8	24.6	23.0	25.7
1973	28.7	24.1	29.3	9.8	8.0
1974	22.4	32.2	32.2	8.4	4.9

This question was written in response to apprehensions students indicated prior to compolidation of the high schools. The contrast between the awarages of 3.41 for 1972 compared with 2.44 for 1973. The avarage of 2.41 for 1974 might indicate that after students spend one or more years in the school, that concepts of teachers do not change much.

Grade 9 - 1972

Grade 10 - 1973

Grade 11 - 1974

Questions

1972 The fact that Olympis High School is a new building should make for a better learning atmosphere.
Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74 The fact that Olympis High School is a new building makes for a better learning stmosphere.

Strongly agree 1 2 3 4 5 Strongly disagres

Number of Responses

	0	<u>1</u>	<u>2</u>	3	4	<u>5</u>	Average
1972		30	36	76	19	22	2.81
1973	2	30	48	55	20	20	2.71
1974		26	37	47	23	10	2.67

Per Cent of Responses

1972	16.4	19.8	41.5	10.4	12.0
1973	17.2	27.6	37.4	11.5	11.5
1974	18.2	25.9	32.9	16.1	7.0

This question produced similar results to the previous question for once students attend a school, their attitudes about the school change very little.



Grade 10 - 1973

Grade 11 - 1974

Questions

At the present time there seems to be great rivalry among the students from the existing high schools. Even though all students will be attending one achool, Olympia High School, this rivalry will be overcome in the future.

Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74 The rivalry among some atudents from the previously existing high achools has been overcome now that students from all the communities are attending Olympia High School.

Strongly agres 1 2 3 4 5 Strongly disagree

Number of Kasponses

	<u>o</u>	1	<u>2</u>	3	4	<u>5</u>	Average					
1972 1973 1974	3	25 48 22	34 47 48	52 51 54	36 19 9	36 13 10	3.13 2.52 2.55					
			Per (ent of	Respons	ea_						
1972 1973 1974		13.7 27.7 15.4	27	3.6 7.2 3.6	28.4 29.5 37.8	19.7 11.0 6.3	19.7 7.5 7.0					

The parcentage answering 1, 2 and 3 in 1972 was 60.7% but climbed considerably to 84.4% in 1973. This percentage rose to 86.7% in 1974 indicating that even greater compatibility exists among the students than previously anticipated.

Grade 9 - 1972

Grade 10 - 1973

Grade 11 - 1974

Questions

The increased availability of instructional materials at Olympis High School will make learning essier.

Strongly agree 1 2 3 4 5 Strongly disagrae

1973 6 74 The increased availability of instructional materials at Olympia High School makes learning easier.
Strongly agres 1 2 3 4 5 Strongly disagres

Number of Responses

	<u>o</u>	1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Average
1972		48	45	64	12	14	2.44
1973	2	29	52	54	19	20	2.71
1974		32	37	53	16	5	2.47

Per Cent of keaponasa

1972	26.2	24.6	35.0	6.6	7.7
1973	16.7	29.9	31.0	10.9	11.5
1974	22.4	25.9	37.1	11.2	3.5

The average responses of 2.44 in 1972 compared to 2.71 in 1973 indicates that expectations were greater in 1972 than realized in 1973. Bowever, the average of 2.47 compares to the first year of the study and indicates a greater satisfaction in the materials available for students. In any case, when 36.3% answer 1, 2 or 3 there is sound indication of a satisfaction on the part of students.



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Crade 9 - 1972

Crada 10 - 1973

Grade 11 - 1974

Questions

1972 The 6-2 achedule used in Olympia High School allows you to take the courses you want.

Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74 The 6-2 achedule used in Olympia High School allows you to take the courses you want.

Strongly agree 1 2 3 4 5 Strongly disagree

	31	LOURTA .	Pree I	. ,	• , ,	serougry	a
			1	umber o	f Resp	onses	
	<u>o</u>	1	<u>2</u>	<u>3</u>	4	<u>5</u>	Average
1972		49	49	55	12	18	2.45
1973	2	50	58	36	13	17	2.36
1974		85	33	15	6	4	1.67
			Per	Cent of	Respo	nses	
1972		26.8	26.8	30.1	6.6	9.8	
1973		28.7	33.3	20.7	7.5	9.8	
1974		59.4	23.1	10.5	4.2	2.8	

The average response of 2.45 in 1972 compared to 1.67 in 1974 indicates attudents have more appreciation of the 6-2 schedule. It is noteworthy that 59.47 atrongly agree or the value of the 6-2 schedule. Not shown in the results of this question is the concern of the administration that a relatively small number of students take advantage of the 6-2 schedule for scheduling scademic classes.

Crade 9 - 1972

Crads 10 - 1973

Crade 11 - 1974

Quastions

The number of students in attandancs at Olympia High School will make it possible to make many new friends.

Strongly agree 1 2 3 4 5 Strongly disagram

1973 & 74 The number of students in attendance at Olympis High School has made it possible to make many new friends.

Strongly agree 1 2 3 4 5 Strongly disagree

Numbe	r of	Responses

	<u>u</u>	Ŧ	₹	3	4	<u>5</u>	Avarage
1972 1973 1974	2	61 107 20	38 40 44	56 16 43	12 5 21	16 6 15	2.36 1.64 2.76

Per Cant of Responses

1972	33.3	20.8	30 6	4.4	
1973			9.2		
1 '4		30.8	30 1	14.7	10.4

The average responses of 2.36 in 1972 and 1.64 in 1973 would indicate a positive change in attitude during the first year of operation of the achool. The big change in 1974 is not clear unless one assumes by the time atudents reach grade 11, they have become acquainted with most classmates and have chosen their friends. Even so, 74.9 still rate as 1, 2 or 3 the opportunity to make new friends.



Grede 9 - 1972

Grede 10 - 1973

Grade 11 - 1974

Questions

1972 On e normal dey, how many minutes do you spend riding the bus to school. Do not ride bus, 1-10 minutes, 11-20 minutes, 21-3C minutes, 31-40 minutes, 41-50 minutes, 51-60 minutes, 61-70 minutes.

1973 6 74 On e normal day, how many minutes do you spend riding the bus to school: (Check the one which best describes your answer.)

Do not ride a bus, 1-10 minutes, 11-20 minutes, 21-30 minutes, 31-40 minutes, 41-50 minutes, 51-60 minutes, 61-70 minutes.

Number of Responses

	0_	1_	2_	3_ 4	_ 5_	. 6_	7_	Average
1972	79	6	31	23 1	2 9	14	9	3.62
1973	10	8	32	30 2	2 23	12	31	4.14
1974	36	6	25	23	9 12	12	19	4.01
			Per	Cent of	Respons	••		
1972	43.2	3.3	16.9	12.6	6.6	4.9	7.7	4.9
1973	5.7	4.7	18.4	17.2	12.6	13.2	6.9	17.8
1974	25.4	4.2	17.6	16.2	6.3	8.5	8.5	13.4

The statistic for this question are fectural in the best judgement of students.

Grede 9 - 1972

Grea: 10 - 1973

Grade 11 - 1974

Questions

1972 In how many activities ere you actively participating? (Include such things as plays, speech activities, student government, clube, band, chorus, cross country, baseball, basketball, football, track)

In how many activities are you actively perticipating? (Include such things as plays, speach activities, student government, clubs, band, chorus, cross country, baseball, basketball, football, track, wrestling, stc.) None, 1 2 3 4 5 6 7 Nore than 7

Number of Responses

	⊻	±	4	2	2	2	•	4	•	VASLUE
1972	57	28	24	21	18	17	13	2	3	3.27
1973	50	38	27	26	14	10	4	5	2	2.79
1974	40	20	19	17	17	8	9	9	4	3.55

Per Cent of Responses

1972	31.1	15.3	13.1	11.5	9.8	9.3	7.1	1.1	1.6
1973	28.4	21.6	15.3	13.6	8.0	5.7	2.3	2.8	1.1
1974	28.0	14.0	13.3	11.9	11.9	5.6	6.3	5.3	2.8

These statistics ere self evident. One might be concerned that 28% of the students do not take part in ectivities outside of class.



1973 & 74

Grada 10 - 1972 Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The time you will have swellable for study during the school day at Olympia Migh School will be: More than snough 1 2 3 4 5 Not enough 1973 6 74 The time you have available for study during the school day at Olympia Migh School is: More than anough 1 2 3 4 5 Not shough

Number of Responses

	<u>0</u>	1	2	3	4 5	Avara	<u>te</u>
1972		11	36	52	43 8	16 3.6	58
1973	1	9	22	47	23. 6	io 3.6	64
1974		17	35	48	31 3	16 3.2	20
			Per Ce	nt of R	lesponses	<u>!</u>	
1972		4.8	15.8	22.	8 18.	9 37.7	
1973		5.7	13.8	29.	6 13.	2 37.7	

The responses for the third year of the questionnaire are more faworable than the two previous years in that fewer students indicated not enough study time. One point not shown in this question is the number of students who have unacheduled time during the day.

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Crede 10 - 1972

Grade 11 - 1973

Grade 12 - 1974

Questions

1972 In Olympia High School the changes of obtaining grades comparable to those you are presently receiving are: Excellent 1 2 3 4 5 Poor

1973 6 74 In Olympia High School, the chances of obtaining grades comparable to those you received at your previous school are: Excelient 1 2 4 5 Poor

Macher of Responses

	<u>o</u>	1	2	3	<u>4</u>	<u>5</u>	Average
1972		26	55	92	33	22	2.86
1973		46	32	46	12	24	2.60
1974		46	44	57	12		2.35

Par Cent of Responses

1972	11.4	24.1	40.4	14.5	9.6
1973	28.8	20.0	28.8	7.5	15.0
1974	27.5	26.3	34.1	1.2	4.8

The average responses for the three years show an attitude change more favorable toward Olympia High School after attending there for two years.



1974

Grade 11 - 1973

Grade 12 - 1974

Quest ions

1972 You are very pleased to be attending Olympia High School next year:
Strongly agree 1 2 3 4 5 Strongly disagree

1973 6 74 You are very pleased to be attending (lympia high C-hol this year: Strongly agree 1 2 3 4 5 Strongly disagree

				Number .	f Respo	nses	
	<u>o</u>	1	2	<u>3</u>	4	<u>5</u>	Average
1972		44	24	54	39	67	3.26
1973	2	53	28	32	19	26	2.60
1974		42	26	46	20	33	2.85
			<u>p</u>	er Cent	of Resp	onses_	
1972			19.3	10.5	23.7	17.1	20.4
1973			33.5	17.7	20.3	12.0	16.5
1974			25.1	15.6	27.5	12.0	20.0

Responses for the third year is comparable to last years responses. However, there is evidence that some students either have not accepted the central school or would not care to attend any achool.

Grade 10 - 1972

Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The amount of individual attention you will receive from your teachers at Olympis High School will be:

Excellent 1 2 3 4 5 Poor

1973 & 74

The amount of individual attention you are receiving from your teachers at Olympia High School is:
Excellent 1 2 3 4 5 Poor

	<u>o</u>	<u>1</u>	2	3	4	<u>5</u>	Average
1972		9	18	5 5	81	65	3.76
1973	2	22	35	50	21	30	3.01
1974		25	42	49	28	23	2 39

Number of Responses

1972		rer cen	C OI KREED	DESCR	_					
	3.9	7.9	24.1	35.5	28.5					
1973	13.9	22.2	31.6	13.3	19.0					
1974	15.0	25.1	29.3	16.8	13.8					

The rasponse to this question has not changed significantly for the last two years of this study. There is swidence though, that students obtain more individualized attention than anticipated prior to consolidation of the high school.



Crade 11 - 1973

Crade 12 - 1974

Questions

The assistance you anticipate receiving from your guidance counselor at Olympia High School is: Excellent 1 2 3 4 5 Poor

1973 & 74 The assistance you presently receive from your guidance counselor is:

Excellent 1 2 3 4 5 Poor

Number of Responses

	<u>o</u>	1	<u>2</u>	3	4	<u>5</u>	Average
1972		22	52	76	50	28	3.94
1973		71	39	25	10	15	2.12
1974		50	52	42	11	12	2.29

Per Cent of Responses

1972	9.6	22.8	33.3	21.9	12.3
1973	44.4	24.4	15.6	6.3	9.4
1974	29.9	31.1	25.1	6.6	7.2

The 1973 and 74 averages are quits different than the 1972 average. Those answering 1, 2 or 3 represent 84.4% in 1973 and 86.2% in 1974 compared to 65.7% in 1972. This indicates another positive trend compared to anticipation expressed in the first year of the study.

Crade 10 - 1972

Crade 11 - 1973

Grade 12 - 1974

Questions

1972 To what extent will the availability of more subject choices in Olympia High School be an advantage to you? Highly advantageous 1 2 3 4 5 No advantage

1973 & 74

To what extent is the availability of more subject choices in Olympia High School an advantage to you?

Highly advantageous 1 2 3 4 5 No advantage

Number of Responses

	<u>o</u>	1	2	3_	<u>4</u>	<u>5</u>	Average
1972		81	72	29	23	23	2.27
1973	ı	58	34	32	12	23	3.03
1974		69	34	38	13	13	2.20

Per Cent of Responses

1972	35.5	31.6	12.7	10.1	10.1
1973	36.5	21.4	20.1	7.5	14.5
1974	41.3	20.4	22.8	7.8	7.8

The response to students after being in the school for a year indicate a greater appreciation of having more classes from which to choose.



1972

Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The fact that Olympia High School is located "in the country" will make participation in night-time activities very difficult.

Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74 The fact that Olympia High School is located "in the country" makes participation in night-time activities very difficult. Strongly agree 1 2 3 4 5 Strongly disagree

	Number of Responses									
	<u>o</u>	<u>1</u>	2	3	<u>4</u>	5	Average			
1972		60	39	53	38	38	2.80			
1973		59	21	35	20	25	2.57			
1974		53	31	34	31	18	2.58			
			Per	Cent of	Respons	ies				
1972		26.3	17.1	23.2	16.7	16.7				
1973		36.9	13.1	21.9	12.5	15.6				
1974		31.7	18.6	20.4	18.6	10.8				

Opinions expressed in this question have changed very little in the three year study. It is expected that living a distance from school would be somewhat detrivental in participating in night activities. It was be cleared emphasized however, that travel distance does not prevent participation in school activities.

Grade 10 - 2972

Grade 11 - 1973

Grade 12 - 1974

Quest iona

1972 The quality of instruction you anticipate receiving at Olympia High School is:
Excellent 1 2 3 4 5 Poor

1973 & 74 The quality of instruction you are presently receiving is:
Excellent 1 2 3 4 5 Poor

Number of Responses

	<u>o</u>	1	2	3	4	_5	Average
1972		39	66	73	37	13	2.64
1973		22	56	47	17	18	2.71
1974		18	58	69	17	5	2.59
			Per	Cent of	Respo	naes	
				22.0			

1972 32.0 16.2 5.7 1973 13.8 35.0 29.4 10.6 11.3 10.2 3.0 1974 10.8 34.7 41.3

Attitudes of students about the quality of instruction of their teachers has remained fairly constant. In 1972 there were 78.0% answering 1, 2 or 3. In 1973 the percentage was 78.2%. In 1974 this rose to 86.2%.



Grede 11 - 1973

Grade 12 ~ 1974

Questions

1972 In Olympia High School, getting to know your teechers will be: Very easy 1 2 3 4 5 Very hard

1973 & 74 In Olympia High School, getting to know your teachers is: Vary easy 1 2 3 4 5 Very hard

Number of Rasponses

	<u>o</u>	1	2	3	4	5	Average
1972		22	37	65	43	61	3.36
1973	1	40	45	33	19	22	2 61
1974		44	48	45	17	13	2.44
			Per	Cent of	Respons	es	
1972		9.6	16.2	28.5	18.9	26.8	
1973	:	25.2	28.3	20.8	11.9	13.8	
1974		26.3	28.7	26.9	10.2	7.8	

The difference in average responses indicates that students found it much easier to know thair teachers than they anticipated. Those answering 1, 2 or 3 in 1972 was 54.3%. Those answering 1, 2 or 3 in 1973 rose to 74.3% and increased to 82.07 in 1974.

10.2

7.8

Grede 10 - 1972

Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The fact that Olympia High School is a new building should make for a better learning atmosphere. Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74 The fact that Olympia High School is a new building makes for a better learning atmosphere. Strongly agree 1 2 3 4 5 Strongly disagree

				Number			
	<u>o</u>	<u>1</u>	2	3	4	<u>5</u>	Average
1972		48	44	61	36	39	2.88
1973		38	28	47	15	32	2.84
1974		33	37	37	26	34	2.94
				Pet_Lent	of Rea	ponaea	
1972		21.1	ر 19	26.3	15.8	17.	ı
1973		23.8	£7.5	29.4	9.4	20.	0
1974		20.0	22.2	22.2	15.6		

The differences in average responses is so small, a change in attitude about a new building creating a better learning atmosphere cannot be shown.



Grads 10 - 1972

Crada Al - 1973

Grade 12 - 1974

Questions

The increased sysilability of instructional materials at Olympia
High School will make learning easier.
Strongly egree 1 2 3 4 5 Strongly disagree

Number of Responses

	<u>o</u>	1	<u>2</u>	<u>3</u>	4	<u>5</u>	Average
1972	1	64	83	48	16	17	2.29
1973		24	47	54	18	16	2.72
1974		29	40	57	31	10	2.71

Per Cent of Responses

1972	28.1	36.4	21.1	7.0	
1973	15.1	29.6	34.0	11.3	10.1
1974	17.4	24.0	34.1	18.6	6.0

The majority of the students respond that the availability of instructional materiels make learning easier. However, the importance of this concept is no quite as great as first anticipated as indicated by the fact that in 1972, 83.6% answers 1, 2 or 3. 78.7% answered 1, 2 or 3 in 1973 and in 1974 75.4% answered 1, 2 or 3.

Grade 10 - 1972

Grade 11 - 1973

Crade 12 - 1974

Questions

At the present time there seems to be great rivelry among the students from the existing high schools. Even though all students will be attending one school, Olympis High School, this rivelry will be overcome in the future.

Strongly sgree 1 2 3 4 5 Strongly disagree

1973 & 74 The rivalry among some students from the previously existing high schools has been overcome now that students from all the communities are sttending Olympis High School.

Strongly sgree 1 2 3 4 5 Strongly disagree

Number of Responses

	0	1	2_	3	4	<u>5</u>	Average
1972	1	50	40	50	40	48	2 98
1973		59	39	29	14	18	2.33
1974		56	43	33	19	15	2 16

Par Cent of Responses

1972	21.9	17.5	21.9	17.5	21.1
1973	37.1	24.5	18.2	8.8	11.3
1974	33.7	25.9	19.9	11.4	9.0

The similarity of responses for 1973 and 1974 indicates the vast majority of the students feel rivelry among some students has been overcome.



Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The 6-2 schedule used in 01,mpia High School allows you to take the courses you want.

Strongly agree 1 2 3 4 5 Strongly disagree.

1973 & 74 The 6-2 schedule used in Olympia High School allows you to take the courses you want.

Strongly agree 1 2 3 4 5 Strongly disagree.

Number of Responses

	0	<u>1</u> .	2	3_	<u> 4</u>	<u>5</u>	Average
1972 1973	2	59 41	59 30	54 47	28 21	28 19	2.59 2.66
1974		92	38	26	6	5	1.76
				Per Ce	nt of Re	sponses	
1972		25.9		25.9	23.7	12.3	12.3
1973		25.9		19.0	29.7	13.3	12.0
1974		55.1		22.8	15.6	3.6	3.0

A great majority of the students agree that the 6-2 schedules allows students to take courses they want. Not shown by these statistics but a concern of the administration is that only a small number of students enrolled in late period classes.

Grade 10 - 1972

Grade 11 - 1973

Grade 12 - 1974

Questions

1972 The number of students in a tendance at Olympia High School will make it possible to make many new friends.

Strongly agree 1 2 3 4 5 Strongly disagree

1973 & 74

The number of students in attendance at Olympia High School has made it possible to make many new friends.

Strongly agree 1 2 3 4 5 Strongly disagree

Number of Responses

	. 0	1	<u>2</u>	3_	4	5	Average
1972 1973	1	87 112	43 25	54 15	25 3	19 4	2.32 1.50
1974	1	34	44	49	21	18	2.66

Per Cent of Responses

1972	38.2	18.9	23.7	11.0	8.3
1973	70.4	15.7	9.4	1.9	2.5
1974	20.5	26.5	29.5	12.7	10.8

The responses for 1974 were quite different from 1973. This may be interpreted that after students had been in the school for a year, they made new friends but in the second year in the school, little change occured in a students circle of friends.



Grade 11- 1973

Grade 12 - 1974

Questions

In how many activities are you actively participating? (Include such things as plays, speech activities, student government, clubs, band, chorus, cross country, baseball, basketball, football, track)

None, 1 2 3 4 5 6 7 More than 7

In how many activities are you actively participating? (Include such things as plays, speech activities, student government, clubs, band, chorus, cross country, baseball, basketball, football, track, wrestling, etc.) None, 1 2 3 4 5 6 7, More than 7

Number of Responses

										Average
1972	37	28	38	44	35	23	16	4	3	3.35
1973	40	29	24	19	19	16	7	1	5	3.16
1974	47	24	24	22	14	17	8	5	5	3.37

Per Cent of Responses

1072	16.2	12.3	16.7	19.3	15.4	10.1	7.0	1.8	1.3
	25.0	10 1	15 0	11.4	11.9	10.0	4.4	0.0	
1973	28.3	10.1	15.0		-0.,	10.2	/ A	3.0	3.0
107/	28.3	14.5	14.5	13.3	0,4	10.2	4.0	,,,	2.0

In 1972, 37 students said they did not participate in any activities while in 1973. The non-participants number 40. The averagenumber of activities for those who were involved decreased from 1972 to 1973 but increased during the past school year.

Grade D - 1972

Grade 11 - 1973

Grade 12 - 1974

Ouestions

1972 On a normal day, how many minutes do you spend riding the bus to school. Do not ride bus, 1-10 minutes, 11-20 minutes, 21-30 minutes, 31-40 minutes, 41-50 minutes, 51-60 minutes, 61-70 minutes.

1973 & 74

On a normal day, how many minutes do you spend riding the bus to school. (Check the one which best describes your answer).

Do not ride a bus, 1-10 minutes, 11-20 minutes, 21-30 minutes, 31-40 minutes, 41-50 minutes, 51-60 minutes, 61-70 minutes.

Number of Resonses

	0_	1	2	3	4	<u>5</u>	<u>6</u>	<u>7</u>	Average
1972	109	7	24	22	24	19	14	9	3.79
1973	41	9	18	21	16	18	15	22	4.32
1974	61	14	29	21	9	8	13	11	3.48
			_		- 6 Dan				

Per Cent of Responses

1972	47.8	3.1	10.5	9.6	10.5	8.3	6.1	3.9
1973	25.9	5.7	11.4	13.3	10.1	11.4	9.5	13.9
1974	36.7	8.4	17.5	12.7	5.4	4.8	7.8	6.6

The question provides statistica indicating amount of time riding buses to school.





